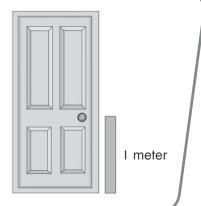
A-Z	V	O	C	a	h	ul	a	rv
	W	U	U	u	V	U	u	ı y

I. You can use a meter stick to measure length in **meters**.

A meter stick shows exactly I meter.

There are **centimeters** 

in \_\_\_\_\_ meter.



2. Estimate and then measure the length of your desk in meters.

Your estimate: \_\_\_\_ meters

Line up the \_\_\_\_\_ with one side of the desk.

Mark the spot where the meter stick ends and move the stick so the \_\_\_\_ end starts at your mark.

Where does the other side of the desk end? \_\_\_\_ meters

Is it closer to 1 meter or 2 meters? \_\_\_\_ meters

Was your estimate correct? \_\_\_\_\_

**3.** Estimate and then measure the length of a classroom object. Use centimeters. What tool did you use?

Estimate: about \_\_\_\_ cm Measure: about \_\_\_\_ cm Tool: \_\_\_\_

## On the Back!

**4.** A plant measures a little more than I meter high. About how tall might it be in centimeters? Explain your answer.